

## **Self Critique**

As a librarian working in higher education, my interests mainly lie in research that examines the development of information literacy skills in students taking college courses. This includes conducting searches for information sources, evaluation of information sources, assessing credibility of research, etc. This often overlaps with projects at work such as building new library tutorials to address specific topics, such as academic dishonesty or the use of generative artificial intelligence, or developing new lesson plans for an information session in the classroom. The phrase, “killing two birds with one stone” somewhat encompasses my focus in this regard, especially since I also view this program as an extension of my initial foray into graduate studies in Information Science at UNT back in 2015.

However, as my responsibilities at my job changed, so did my focus: I became the subject liaison for the Nursing program so my interest shifted to the development of health literacy and associated research skills. This also takes into account my prior experience in teaching research skills in a Health Studies credit-bearing course at the University of Texas at Dallas. This ties in with the development of an online course specifically targeted at health science students as a project for one class, as well as creating a proposal for a series of library tutorials that focus on health science research skills that would be geared to Nursing students.